Paul Mitchell The School Tinley Park

ESTHETICS TEACHER COURSE INFORMATION

ESTHETICS TEACHER COURSE DESCRIPTION

(SOC 25-1194.00, CIP CODE 12.0413)

The curriculum involves 750 hours to satisfy Illinois State requirements. The course includes extensive instructional experience in Professional Practices, Teaching Techniques, Communication, Coaching, Servicing, Salon Management, Student Teaching and Game Planning.

Graduates will be prepared to be an entry-level esthetics instructor.
This course is taught in English. Textbooks and course materials are only offered in the English language.

ESTHETICS TEACHER COURSE OVERVIEW

Course Hours: 750 clock hours

The course is divided into methodology instruction and student teaching experiences.

- **Methodology:** Student Instructors develop foundational knowledge of educational principles, instructional methods, and teaching practices through classroom instruction, textbook study, and assessments. Emphasis is placed on understanding how students learn, effective communication, classroom management, and instructional preparation.
- **Student Teaching:** Student Instructors apply instructional knowledge through lesson planning, supervised teaching, and practical classroom experiences. With guidance and feedback, they strengthen presentation skills, instructional delivery, classroom leadership, and their ability to evaluate student learning.
- **Distance Education Learning Experience**: A student enrolled in a program with distance education may earn up to 10% of the program's total clock hours through distance education.

ESTHETICS TEACHER COURSE OUTLINE

Your time in the Paul Mitchell The School Tinley Park esthetics teacher course will be divided into three (3) designations:

- **Methodology:** Instruction focuses on the theory and principles of teaching using *Milady's Professional Educator* textbook. Student Instructors explore instructional techniques, learning principles, classroom management, and educational practices, with progress evaluated through weekly assessments.
- **Student Teaching:** Student Instructors develop lesson plans and gain practical teaching experience by delivering instruction based on their prepared lessons. Through supervised teaching, coaching, and practical teaching evaluations, they refine instructional techniques, communication, classroom management, and professional teaching skills.
- **Objectives:** Upon completion of the course requirements, the determined graduate will be able to:
    - Project a positive attitude and a sense of personal integrity and self confidence.
    - Practice proper grooming and effective communications skills and visual poise.
    - Understand employer-employee relationships and respect the need to deliver worthy service for value received.

- Perform the basic skills necessary for teaching including writing lesson plans, performing demonstrations, directing Future Professionals projects, using library resources and audio-visual aids, supervising lab floor operations.
- Perform the basic analytical skills to determine proper makeup, hairstyle, wardrobe style and color application for the client's total image.
- Apply the theory, technical information and related matter to assure sound judgments, decisions, and procedures.
  To ensure continued career success, the graduate will continue to learn new and current information related to techniques, trends, fashions, and methods for career development in cosmetology and related fields.

- An approved school that intends to provide teacher training must utilize teacher curriculum that includes a program consisting program that includes a minimum of 750 clock hours or a 25 credit hour equivalency (1 credit hour equals 30 clock hours) of instruction as noted below.
- 250 hours of Post-Graduate School Training that includes all subjects in the basic esthetics curriculum in Section 1175.835, including theory and practice. Presentation of material must include the concepts that are intended to be taught and the skills to be acquired during the various phases of basic education.
- 20 hours of Educational Psychology that shall include, but not be limited to, topics in educational objectives, student characteristics and development, the learning process and an evaluation of learning that relates to teaching. These hours shall be waived on behalf of esthetics teacher students who have completed a course in Educational Psychology at an accredited college or university.
- 20 hours of Teaching Methods (Theory) that shall include, but not be limited to, topics in individual differences in learning, lesson planning and design, lesson delivery, assessment of learning performance, classroom management, student motivation and classroom climate. These hours shall be waived on behalf of cosmetology teacher students who have completed a course in Teaching Methods-Secondary Level at an accredited college or university.
- 150 hours of Application of Teaching Methods that include preparation and organization of subject matter to be presented on a unit by unit basis and presentation of subject matter through application of varied methods (lecture, demonstration, testing and assignments). Presentations must provide teaching objectives to be accomplished and correlate theoretical with practical application.
- 50 hours of Business Methods that include inventory, record keeping, interviewing, supplies, the Illinois Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985 and 68 Ill. Adm. Code 1175.
- 260 hours of Student Teaching under the on-site supervision of an Illinois licensed teacher. The student teacher shall present theoretical and practical demonstrations to students in the basic curriculum.

ESTHETICS TEACHER COURSE SUBJECTS

The instructional program of Paul Mitchell The School Tinley Park meets or exceeds the state requirements. The following subjects are taught within the brick & mortar program and the hybrid program:

Subject	**750-Hour Program**
Post-Graduate School Training	250
Educational Psychology	20
Teaching Methods (Theory)	20
Application of Teaching Methods	150
Business Methods	50
Student Teaching	260
TOTAL HOURS	**750**

Hybrid Learning hours and assignments are graded and recorded daily. Theory chapter exams, final exams and final

practical evaluations must completed in the school facility.

ESTHETICS TEACHER PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are used to assess student learning and mastery of course content in the 750-hour course:

1. **Academic theory exams:** Students must receive a grade of 75% or higher on each assigned theory exam. Exams are completed at the conclusion of each online theory module. Depending on the length of the distance education module, theory exams will occur weekly or bi-monthly. The theory exams will evaluate the student's academic performance for each subject of the distance education curriculum.
2. **375 hour skill evaluation exam:** The 375 hour skill evaluation exam must be completed within the school facility and cannot be taken through distance education.
3. **375 hour written exam:** (There is not a required time frame for students to complete services. The information is for the student's use.) The 375 hour written exam must be completed within the school facility and cannot be taken through distance education.
4. **Distance education assessments:** Students must complete a distance education written assessment and practical skill assessment. These are based on performance and must be completed on-campus each month. The distance education assessment will focus on the distance education subjects covered during that time period. Students must receive a grade of 75% or higher on each distance education written assessment and each practical skill assessment. Only students enrolled in the distance education program are required to complete these assessments

ESTHETICS TEACHER INSTRUCTIONAL TECHNIQUES AND METHODS

The programs are provided through a sequential set of learning steps which address specific tasks necessary for State Board preparation, graduation and job entry level skills. Clinic equipment, implements and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career oriented activities. The course is presented through well-developed lesson plans that reflect the latest educational methods. Subjects are presented by means of lecture, demonstration, distance education and student participation. Audio-visual aids, guest speakers, field trips, and other related learning methods are used in the course.

In order to enroll in the hybrid program of study, the Future Professional must have the following hardware, software, and network requirements:

- Apple iPad
- Download Bandwidth 5+ Mbps
- Milady MindTap
- Safari 13
- Zoom